

# The MONTESSORI Schools

FLATIRON | SOHO

## Parent Teacher Conference Primary: 3.5 years - 4.5 years

Date: 04/24/2016

Child's Name: Laia Balcells

Child's Age/D.O.B: 3.10/05-28-2012

Environment/Guide: Primary 3/Miss Jillian

Parents' Names: Nicole and Albert

### *Personal/Social-Emotional Development*

#### 1. Attitude Toward Work

Receptivity to lessons

Perseveres at tasks

Seeks challenging work

Purposeful in work

Completes work cycles

Works in all areas of the curriculum

Applies a variety of strategies to solve problems

Has orderly work habits

Responds to redirection

Participates successfully in clean up

N/A	Area of Concern	Emerging	Meeting Benchmark	Area of Strength
			X	
				X
			X	
				X
				X
				X
				X
			X	
				X

## 2. Independence

Keeps track of personal items and maintains an orderly cubby

Development of dining skills

Takes initiative to problem solve, and demonstrates self-reliance

Is respectful of the work of others

Independently chooses work

Independently helps care for the classroom environment

Works carefully and neatly

Handles materials with care

Returns lessons to proper place

N/A	Area of Concern	Emerging	Meeting Benchmark	Area of Strength
				X
				X
				X
			X	
				X
				X
				X
				X
				X

## 3. Concentration

Demonstrates concentration

Completes work without reminders

Is attentive to lessons

				X
				X
				X

## 4. Self-Control

Controls impulses

Handles transitions

Displays emotions appropriately

			X	
				X
			X	

## 5. Social Development

Interacts positively and respectfully with adults and peers

Demonstrates empathy

Enjoys conversation with peers and adults

Collaborates with peers

Helps younger children

Demonstrates self confidence

Behaves respectfully

Follows directions

Resolves conflicts appropriately

Self-soothes and self-calms

N/A	Area of Concern	Emerging	Meeting Benchmark	Area of Strength
				X
				X
				X
				X
				X
				X
				X
				X
			X	
			X	

## *Cognitive Development*

### Language

Communicates needs and wants verbally

Speech is clear and easy to understand

Speaks using full sentences

Follows multi-step directions

Development of vocabulary

Recognizes all letters

Understands sound-symbol correspondence

Composes words

Sounds out basic phonetic words

				X
				X
				X
				X
				X
			X	
			X	
			X	
			X	

Writes name  
Writes letters

N/A	Area of Concern	Emerging	Meeting Benchmark	Area of Strength
			X	
			X	

**Mathematics**

Understands numbers 0-100  
Understands numbers 100-1000  
Development of addition skills  
Development of subtraction skills  
Skip counts by 10s  
Identifies geometric shapes and solids

		X		
		X		
		X		
		X		
		X		
				X

**Physical Development**

Demonstrates awareness of body with relation to space around them  
Development of coordination  
Development of control of movement  
Development of three-finger grip

				X
				X
				X
				X

**General Comments:**

Laia is a positive contributor to our classroom. She enters with a smile on her face every day and independently takes care of her cubby items. She is independent with all of her personal needs.

Laia has formed close bonds with her peers and teachers and is excited to greet them. She is a good friend to her peers, and shows compassion when they are sad by offering a hug or a tissue.

She loves sharing stories from home in our Class Journal: play dates with classmates, milestones her baby sister is making, painting eggs for holidays, and a time the elevator in her building broke.

Laia connects well with the Montessori materials and is excited to use “four year old lessons.” She independently chooses work and completes cycles of activity. She enjoys the Practical Life materials, and concentrates for a long time when using water and polishing activities. Once an observer came to our classroom, and remarked afterwards how engaged Laia was for more than an hour cleaning and drying every artwork mat in our classroom. Laia enjoys working with art materials such as collage and painting. She is interested in learning her letter sounds and practicing writing these on our chalkboards. She practices writing her name daily with chalk and pencil. She enjoys counting and is working towards mastery of numbers 1-20.

Laia is an excellent helper, and assists during the set up for lunch, as well as sets out nap mats and puts on sheets for naptime. She helps tuck in her peers before she goes to sleep on her own mat.

She is joyful and eager to learn, and will do well in her ongoing school.

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Parent Signature

Date